

**BIBLE:**  
**(The Gospel of Mark)**

**Grade: 7 - 8 and 9 – 12** (Same day, same time and same place.)

**Course Description:**

These two semesters are all about growing in our affections for Christ. We will be studying His Word, reading, memorizing, and meditating on His Word, all for the purpose of knowing Him more, loving Him more, and following Him more closely. Specifically, for the first semester, we will be studying the Gospel of Mark. We will be going verse by verse through this amazing account of the life of our Savior. We will see clearly that Jesus is the Son of God and came to give His life as a ransom for many. It is going to be a great time studying the Word of God together and growing in our love for Jesus!

**Course Objectives:**

*My hope and goal for the students after this 2 semester course is that they will:*

- grow in their relationship with the Lord Jesus Christ.
- deepen their understanding of His precious Word.
- better understand the life of Christ.
- better understand the Gospel and how to interact with those who do not believe the true Gospel.
- grow greater love and affection for Jesus as you learn about Him from His Word.

**Cost per semester: \$150** (1.5 hours per week)

**Min. number of students: 8**

**Max. number of students: 25**

**Text:** *Bible* (NASB, ESV, or NIV).

For grades 9 – 12 only: *More Than a Carpenter*, by Josh McDowell and Sean McDowell

ISBN: 978-1414326276 (Kindle edition is perfectly fine.)

**This is a two-semester course and is worth ten units. A grade will be issued by the instructor at the end of each semester.**

**Instructor: Patrick Carmichael**

Patrick Carmichael graduated from The Master's College in May of 2007 with a B.A. in Biblical Studies and an emphasis in Biblical Exposition. During his years at The Master's College, he had the privilege of being the Junior High Youth Pastor at Shepherd's Community Church. Patrick then attended The Master's Seminary where he received his M. Div. in May of 2010. During his years in seminary, Patrick was the College Pastor at The Bridge Bible Fellowship. After graduating from seminary, Patrick became the Pastor of Student Ministries at The Bridge Bible Fellowship. He currently serves as the Lead Teaching Pastor at Christ Bible Church in North Hills, CA. Patrick went to APS during his 6<sup>th</sup> and 7<sup>th</sup> grade years, so he is familiar with the school and is excited to be partnering in ministry with all that God is doing at APS.

Patrick loves teaching God's precious Word and shepherding those around him to treasure Christ above all things. He also enjoys mountain biking, surfing, music and reading. He is married to the love of his life, Hannah, and they have three precious children, Chelsea, Ethan, and Tyler.

**METHODS OF EVALUATION**

• Mid-Term	15%
• Final	15%
• Bible Memorization Quizzes	20%
• Attendance and Participation	20%
• Reading Assignments	20%
• Homework Assignments	10%

## **Additional Information**

### **TESTS**

The two tests will be taken straight from our discussions in class. We will spend time detailing what will be covered on the tests and will spend a few days working together through review questions to prepare for the tests.

### **BIBLE MEMORIZATION QUIZZES**

We will be memorizing various passages pertaining to the topics that we are studying. Memory verse quizzes will be given at the beginning of class.

### **ATTENDANCE AND PARTICIPATION**

I hope that this class gives us a great opportunity to discuss questions, talk about any issues whatsoever, and look to God's Word to find the answers. Therefore, I hope and pray that you will always feel free to ask any questions during class, to interact with your classmates and your teacher, and to think biblically together on a myriad of different issues. I'm looking forward to learning with you as we study the Word together. Make sure you always bring your Bibles and your notebooks to every class.

### **HOMEWORK AND READING ASSIGNMENTS**

During the course of the semester you will be given reading assignments. Completing them on time and according to the instructions will result in a perfect homework grade. These assignments will be designed to apply what we are learning in class about our Lord and Savior.

### **A WORD TO THE PARENTS**

This year, we have the privilege of **combining the Junior and Senior High students together for Bible Class**. It has been an absolute privilege for me to teach in this format before and I have seen great things from such a format. I just wanted to put your minds at ease that the work load will be different for a Junior High student as compared to a Senior High student. For instance, the Senior High students are reading an entire book over the course of the fall semester whereas Junior High students will not be assigned to read the book.

Also, there will be a gracious curve for the cumulative grade for 7<sup>th</sup> and 8<sup>th</sup> grade students respectively, taking into consideration the differences in ages from a 7<sup>th</sup> grade student, to an 8<sup>th</sup> grade student, all the way to a senior in High School. Knowing this, the following curve will be implemented to ensure that 7<sup>th</sup> and 8<sup>th</sup> grade students will not be discouraged in class or feel like they are being required to fulfill the same requirements as a senior high student.

For the class curve, I will automatically add 5% to 8<sup>th</sup> grade students' scores and 7.5 % to 7<sup>th</sup> grade students' scores. From there, I will use the usual grading scale. For example:

If a 8<sup>th</sup> grade student scored a 70% on an exam, the score would become 75%.

If a 7<sup>th</sup> grade student scored a 70% on an exam, the score would become 77.5%.

These curves would be in addition to the normal curve that I give on exams, always raising the highest grade in the class to a 100% and raising the other grades up the same number of percentage points. For instance, if the highest grade on an exam is 93%, then that student would get 7% added to their exam to bring their grade to a 100%. Then, all other students would have 7% added to whatever their original score happened to be.

All of this to say, my ultimate goal in teaching is for the students to love the Lord, love His Word, and love learning about Him more than anything else in this world! I have no desire to work them so hard that they begin to develop a distain for the class and, subsequently, for the Word of God. Therefore, it will be my goal to teach the students, regardless of grade level, in such a way that would encourage every one of them to love Jesus more than anything this world has to offer, to embrace Him as their supreme Treasure, and to live for Him alone!

I can't wait to have the privilege of instructing your students in the nurture and admonition of the Lord. It is a privilege I do not take lightly! And it is one that I treasure, knowing specifically the instruction in 1 Tim. 4:12, that we should let no one look down on the youthfulness of any of these students, but encourage them to set an example for those around them in speech, in love, in faith, and in purity, as they run their race with endurance!

**SCHEDULE – First Semester** (The 2<sup>nd</sup> semester schedule will be provided in class near the end of the 1<sup>st</sup> semester)

**September**

- 8<sup>th</sup> Introduction to the Gospel of Mark and Mark Chapter 1: The Beginning of the Gospel of Jesus Christ  
15<sup>th</sup> Mark Chapter 2 and Chapter 3: Jesus is King Over Sickness, Sinners, and Sabbath  
22<sup>nd</sup> Mark Chapter 4: Parable Taught and Power Shown  
(MTAC: ch. 1-2)  
29<sup>th</sup> Mark Chapter 5: Jesus is King Over Demons and Disease

**October**

- 6<sup>th</sup> Mark Chapter 6: Disciples Sent, John's Execution, 5,000 Fed  
(MTAC: ch. 3)  
13<sup>th</sup> Mark Chapter 7: The Sinful Heart Defined and Saving Faith Demonstrated  
(MTAC: ch. 4)  
20<sup>th</sup> Mark Chapter 8: Jesus is the King and Conquers by Dying  
(MTAC: ch. 5)  
27<sup>nd</sup> Review for Mid-Term  
(MTAC: ch. 6)

**November**

- 3<sup>rd</sup> MID-TERM  
10<sup>th</sup> Mark Chapter 9: Weak Faith is Strengthened  
(MTAC: ch. 7)  
17<sup>th</sup> Mark Chapter 10: Jesus Teaches and Heals  
(MTAC: ch. 8)  
24<sup>th</sup> OFF FOR THANKSGIVING

**December**

- 1<sup>st</sup> Mark Chapter 11: The Beginning of the Passion Week  
(MTAC: ch. 9)  
8<sup>th</sup> Mark Chapter 12 and Chapter 13: Jesus Teaches in the Temple  
(MTAC: ch. 10)  
15<sup>th</sup> Mark Chapter 14: The Passover and the Passion  
(MTAC: ch. 11)  
22<sup>th</sup> OFF FOR CHRISTMAS  
29<sup>th</sup> OFF FOR NEW YEAR'S

**January**

- 5<sup>th</sup> Mark Chapter 15: The Trials and Crucifixion  
(MTAC: ch. 12)  
12<sup>th</sup> Mark Chapter 16: The Strange Ending to the Gospel of Mark  
19<sup>th</sup> Review for Final  
26<sup>th</sup> FINAL

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